

SCHOOL CONTEXT STATEMENT

School Number 0980

School Name Airdale Primary School

1. General Information

Part A

School Name : Airdale Primary School
 School No. : 0980 Courier: Airdale Primary School
 Principal : Mr. Geoff Saunders
 Postal Address : 400-420 Anzac Road, Risdon Park 5540
 Location Address : 400-420 Anzac Road, Risdon Park 5540
 Region : Pirie Partnerships
 Distance from GPO : 226 kms.
 CPC attached : No
 Phone No. : 08 86323748
 Fax No. : 08 86325096
 Mobile : 0418136008

	February FTE Enrolment	2016	2017	2018	2019	2020
Primary	Reception	13	8	17	19	17
	Year 1	16	17	13	16	16
	Year 2	12	14	17	16	19
	Year 3	17	16	22	20	16
	Year 4	9	16	18	24	25
	Year 5	16	12	19	21	25
	Year 6	17	19	11	21	20
	Year 7	11	13	21	10	8
TOTAL		111	115	138	147	146
	School Card percentage	87	80	85	83	80
	Aboriginal Enrolment	38	30	42	43	51
	EALD	16	18	5	5	1
	Disabilities	23	25	24	32	33

Part B

- Principal : Geoff Saunders
- Student Wellbeing Leader: Tania Cagney
- School Website : www.airdaleps.sa.edu.au
- School e-mail : dl.0980_info@schools.sa.edu.au

• Staffing Numbers

- 19 Teachers (incl. 4 PRT's & 2 Pathways to Teaching)
- 11 School Support Officers including an ACEO & PCW
- 1 Groundsperson
- Canteen Manager

SSOs have a variety of roles including Finance Manager, Administration Manager, Special Education Support, Literacy & Numeracy Support, Resource Centre Support and general classroom support.

OSHC & Vacation Care

Airdale caters for both OSHC for district students (12-40) with several catching the town bus from nearby schools, and Vacation Care for up to 70 children.

Enrolment Trends

A high proportion of Airdale's student population is transient. It is not uncommon for Airdale to commence the school year with lower than expected numbers, with enrolments gradually increasing throughout the school year.

Students come from a mix of socio-economic groups with school card numbers increasing in recent years. We have seen an increase in the number of Aboriginal students and we expect these numbers will remain constant. There is a significant transient population, about 40% in general.

Year of Opening: 1966

Public Transport Access

The school is on a town bus route

2. Student Wellbeing

Airdale Primary School has a strong commitment to the Qualities of:

Respect, Responsibility, Confidence, Persistence & Resilience

Current research demonstrates that mentally healthy children learn better and are less likely to engage in behaviours that interfere with learning. When students can meet academic expectations, they feel better about themselves, often become more connected to school and participate more actively in the community. A student's wellbeing and mental health is influenced by a web of interactions between self, the family, the school and the community. APS currently runs a number of successful wellbeing programs:

- Keeping Safe Program
- Pastoral Care Program
- Children's University
- Breakfast Club
- Drama Club
- Recycling Centre
- After Hours School Sports
- Lunchtime Activities
- Aboriginal Mentoring
- House team rewards and activities
- Year level buddies
- School Choir

Communication

- There is a newsletter (Purple Pipeline) which is distributed to parents/caregivers fortnightly on odd weeks
- Communication is strongly encouraged through the use of our Facebook page, Class Dojo and Airdale mobile phone
- School Assemblies are held fortnightly on even weeks. A variety of awards are given out and classes have the opportunity to share classroom work

Student Voice

Student Leaders have a very important role at Airdale Primary School. They are expected to actively promote and encourage involvement in creating a positive whole school community and be responsible representatives who advocate for the student body. Student Leaders demonstrate pride in self, school and community. Our student leadership model consists of a Student Executive Group, as well as Senior and Junior Leadership teams.

The Student Executive Group consists of the School Captains & Deputy School Captains who have been selected through a merit process. The senior leadership team is made up of House Team Captains, the Junior Leaders are the peer elected Class Captains.

Leadership is a quality that all students at Airdale Primary School are supported to develop. All students are encouraged to develop the skills necessary to be a leader through the curriculum and extra curricula activities.

Partnerships with families and the community are vital to support student wellbeing, mental health and learning. When students are mentally healthy they learn to function well in the world and behave in socially appropriate ways in a range of contexts. Our school and community work together to provide a quality learning environment which is:

- Inclusive
- Safe and secure
- Free from bullying, harassment, intimidation and victimisation

3. Key School Policies

The school has a Site Improvement Plan (2019-2021) with priorities being:

- Reading – To improve students' reading fluency and comprehension skills in written, oral and visual text types
- Writing - To improve students' writing skills by developing a consistent whole school approach to the teaching and moderation of students' writing

4. Curriculum

Students at Airdale are offered a broad and inclusive curriculum including the teaching of AUSLAN as a second language. The Australian Curriculum is implemented through high quality teaching and learning pedagogical practices as described in the Teaching for Effective Learning Framework and Early Years Framework.

Non Instruction time is offered in the area of Health & Physical Education and The Arts.

5. Inclusive Education – Student Learning Support

At Airdale Primary School our teachers monitor students through the collection of data and information which helps us develop differentiated learning curriculum and programs for our students.

These include:

- Running Records
- Phonological Awareness assessment
- PAT Maths & PAT Reading results
- NAPLAN
- EALD Levels
- APAS Results
- Teacher Data
- Student Wellbeing Data
- NCCD Data
- Anecdotal Observations
- Private and Departmental Assessments

Teachers use this data to identify students requiring additional support. These students are referred to the Student Review Team, which meets on a regular basis. We work collaboratively with the Port Pirie Education Office personnel in support, guidance and direction of our intervention programs, plans and supports.

Airdale offers intervention for new learners, students with disabilities, students impacted by trauma, mental health or family concerns and Aboriginal and Torres Strait Islander students.

6. Assessment & Reporting

Whole School and Classroom assessment and data collection supports informed student reporting.

Reporting processes include:

- Parent/Teacher Interviews Term 1 & Term 3
- Written Reports Term 2 & Term 4

Parents are also encouraged to arrange additional meetings with teachers in regard to their child's progress as required.

Case conferences for identified students take place regularly as required.

7. Transition Programmes

There are strong transition programmes with the Port Pirie Pre-Schools (4) and John Pirie Secondary School.

8. Sporting Activities

- A variety of SAPSASA sports competitions are accessed throughout the school year for students in Year 6 & 7 including soccer, netball, football, cricket, hockey, softball, tennis and rugby
- Airdale Primary School Sports Day is held at the end of Term 3
- Pirie Partnership Schools Interschool Sports Day is held in Term 4

9. Staff Support Systems

- There are currently 8 classes at Airdale Primary School
- Staff meetings are held each Tuesday
- A Student Wellbeing Leader who manages the mental health and wellbeing of the school community
- A Special Education Coordinator manages student One Plans and liaises with Port Pirie Education staff
- Office Manager who manages staff support for Ancillary Staff
- An Aboriginal Education/ESL staff team including the AET & ACEO support Aboriginal students' learning

10. Performance Management

- Teachers meet with the Principal at least twice a year
- The focus of these meetings is on student learning and achievement and how the differentiation of the curriculum takes place
- Teachers are expected to develop a Personal Development Plan and review with the Principal at these meetings. Teachers receive feedback on their progress and achievement
- Professional Development is strategically targeted with teachers and SSO's provided with a variety of opportunities which include in-school programmes, school cluster PD and state-wide PD
- SSO performance management is the responsibility of the Office Manager and Principal. Comprehensive feedback is provided

11. Incentives, Support and Award Conditions for Staff

- Travelling time : 3 hours from Adelaide
- Housing assistance - some Government housing is available.
- Cash in lieu of removal allowance
 - See Country Incentives & Entitlements for Zone 2
- Additional increment allowance
 - See Country Incentives and Entitlements for Zone 2
- Relocation Assistance
 - Removalist costs available through DECS

12. Facilities

The school is a double story brick building for all classes from Reception to Year 7 and a separate Administration building.

- All classrooms have split system cooling and heating
- All classrooms have interactive TV's to support students and teachers
- All play areas have been upgraded with large shaded areas throughout the playground
- A new Gymnasium was built in 2010

13. School Operations

Decision Making Structures

- Staff Meetings are the main decision making forum for staff.
- PAC plays a major role in the decision making process. Election for staff representatives are conducted at the first staff meeting in Term 2 each year.
- Governing Council meets twice a term and has a range of sub-committees established as the need arises.