Airdale Primary School

SITE IMPROVEMENT PLAN

2012 - 2014
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ABOUT OUR SCHOOL

Airdale Primary School is situated in Port Pirie in the Mid North of South Australia approximately 240 kms from Adelaide. Port Pirie is a large regional centre and there is a large variety of employment opportunities within the Government and service agencies. The main public employer in the town is the Nyrstar Smelters.

The school develops and maintains contacts with a variety of government departments and agencies, independent organisations and other primary and secondary schools and preschools to achieve its objectives.

Students come from a mix of socio-economic and cultural backgrounds. This includes students with English as a second language, Aboriginal students and students with disabilities.

Airdale Primary School is committed to developing essential skills in Literacy, Numeracy and Science in a safe and caring environment as well as developing and fostering Community Partnerships.
ABOUT VISION

Our Vision:

Airdale Primary School works in partnership with the local community to provide opportunities for all students to reach their full potential.

OUR SCHOOL IS A PLACE WHERE . . . . .

Parents/Caregivers, staff, students and the community work together in a friendly environment where visitors are welcome and we all feel safe, valued and have a sense of belonging.

Staff, students and parents/caregivers take responsibility for their own behaviour and accept responsibility within the school.

We aim for academic excellence while acknowledging and providing opportunities for social, physical and cultural achievements.

Staff are committed to providing quality learning by continually updating their skills and knowledge in curriculum, teaching methodology and the use of innovative technology.

Parents/Caregivers are encouraged to be actively involved in the school’s learning programmes and are regularly informed of student progress and the school’s activities.

We liaise with outside agencies to provide support for families and to assist in providing improved learning outcomes for all students.
ABOUT LEARNING AND CARE IN THE PRIMARY YEARS

LEARNING AREAS

MATHS

Goal: To improve students’ confidence, ability and knowledge in all areas of Numeracy.

Strategies:

1. Continue to build student confidence in completing tests by practising regular test environments.
2. Utilise diagnostic information to inform teaching practice.
3. Utilise Mathletics to encourage internal motivation for students to improve.
4. R/1 Teachers to use Mathletics diagnostic tools with a focus on Number in lieu of PAT Maths.
5. Year 5 – 7 students to set specific goals in line with the Australian Curriculum.
6. Staff to focus on Mental Computation skills using Anne Baker resources and strategies and share own classroom practice with other staff.

Monitoring and review:
Review NAPLAN/School Data annually to establish students in need. Teachers to continually monitor student goals and reset as needed.
ABOUT LEARNING AND CARE IN THE PRIMARY YEARS

KEY FOCUS AREAS:

LITERACY

Targets:

1. 90% of students (except NEP) will read and 40% spell 404 words in the Oxford Word List by the end of Year 3.
2. 20% of students (except NEP) will achieve the National Average in each category of the NAPLAN Tests.
3. 70% of students (except NEP) will achieve Stanine 4 or higher in P.A.T. Comprehension.
4. Running Records
   30% Reception students at Level 10+
   20% Yr 1 at Level 14+
   30% Yr 2 at Level 20+
   60% Yr 3 at Level 24+
   80% Yr 4 at Level 27+
   80% Yr 5 at Level 29+
   80% Yr 6 at Level 30
   50% Yr 7 at Level 30
5. Phonological Awareness
   70% Reception with at least 3 terms of schooling will achieve a score of 28
   50% Yr 2 will achieve a score of 34

LEARNING AREAS

ENGLISH

GOAL: To improve students’ confidence, ability and knowledge in all areas of Literacy.

Strategies:

1. All Junior Primary teachers will continue to implement Jolly Phonics/Grammar to improve students’ phonemic awareness/spelling.
2. Year 3/4 teachers will initiate blending from Jolly Grammar to Thrass methodology.
3. All R – 3 teachers will use the Oxford Word List.
4. R – 2 students will be tested in phonological awareness in Terms 1 and 3.
5. Running Records for all students to be collated each term.
6. Persuasive Writing to be a whole school focus.

Monitoring and review:

- Review NAPLAN/School Data annually to establish students in need.
- Teachers to continually monitor student goals and reset as needed.
ABOUT LEARNING AND CARE IN THE PRIMARY YEARS

KEY FOCUS AREAS:

COMMUNITY PARTNERSHIPS

Targets:

1. 60% of Parent Surveys returned.
2. Increase student attendance to 85% each term.
3. 90% of students arrive at school on time.
4. 60% of families attend Parent/Teacher Interviews in Term 1.
5. 50% of families attend open family events in Term 3.
6. 50% of students will complete KidsMatter family tasks at home.

COMMUNITY PARTNERSHIPS

GOAL: To build, strengthen and better utilise relationships within the school and wider community.

STRATEGIES:

1. Family Open Night to be held Term 1 Week 3.
2. Invite broader community to all school events. Continue to explore possibilities for including the Learning Together groups and having more regular contact with staff.
3. Establish ties with feeder pre-schools to strengthen relationships.
4. Continue to ensure newsletters are parent friendly.
5. Continue diary/communication book to communicate positively with parents, including phone calls/text messages to promote positive behaviour.
6. Informal discussion about student learning and reports through family open days/afternoons.
7. Develop School Passbook System for all students to improve student attendance and punctuality.
8. Continue to display Attendance/Lateness data in Front Office. Provide incentives to encourage families to attend school events and assemblies.
9. Ensure that every teacher teaches social and emotional learning 50 mins. once a week.
10. Provide and use a sign in sheet for family open afternoons.