Airdale Primary School

SITE IMPROVEMENT PLAN

2014 - 2016
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ABOUT OUR SCHOOL

Airdale Primary School is situated in Port Pirie in the Mid North of South Australia approximately 240 kms from Adelaide. Port Pirie is a large regional centre and there is a large variety of employment opportunities within the Government and service agencies. The main public employer in the town is the Nyrstar Smelters.

The school develops and maintains contacts with a variety of government departments and agencies, independent organisations and other primary and secondary schools and preschools to achieve its objectives.

Students come from a mix of socio-economic and cultural backgrounds. This includes students with English as a second language, Aboriginal students and students with disabilities.

Airdale Primary School is committed to developing essential skills in Literacy, Numeracy and Science in a safe and caring environment as well as developing and fostering Community Partnerships.
Parents/Caregivers, staff, students and the community work together in a friendly environment where visitors are welcome and we all feel safe, valued and have a sense of belonging.

Staff, students and parents/caregivers take responsibility for their own behaviour and accept responsibility within the school.

We aim for academic excellence while acknowledging and providing opportunities for social, physical and cultural achievements.

Staff are committed to providing quality learning by continually updating their skills and knowledge in curriculum, teaching methodology and the use of innovative technology.

Parents/Caregivers are encouraged to be actively involved in the school’s learning programmes and are regularly informed of student progress and the school’s activities.

We liaise with outside agencies to provide support for families and to assist in providing improved learning outcomes for all students.
ABOUT LEARNING AND CARE IN THE PRIMARY YEARS

KEY FOCUS AREAS:

MATHS

Targets:
1. 60% of Yr. 2 - 7 students (except NEP) to achieve Level 4 or higher in the P.A.T. Maths Test.
2. 30% of Yr. 3 students, 40% of Yr. 5 and 30% of Yr. 7 (except NEP) to achieve National Average in NAPLAN test.

LEARNING AREAS

MATHS

Goal: To improve students’ confidence, ability and knowledge in all areas of Maths.

Strategies:

1. Build student confidence in completing tests by practising regular test environments.
2. Develop a Whole School Maths Agreement.
3. Monitor student progress to formally provide specific, individual feedback on student achievement.
4. Staff analyse and identify areas of mathematic content and question style that need to be focussed on from NAPLAN results.
5. Staff access appropriate T&D in Problem-solving and share with all staff.

Monitoring and review:

Review NAPLAN/School Data annually to establish students in need. Teachers to continually monitor student goals and reset as needed.
ABOUT LEARNING AND CARE IN THE PRIMARY YEARS

KEY FOCUS AREAS:

   English

Targets:
1. 80% of students (except NEP) will read and 40% spell 404 words in the Oxford Word List by the end of Year 3.
2. 70% of students (except NEP) will achieve National Average in Reading
3. 80% of students (except NEP) will achieve National Minimum Standards in Writing
4. 80% of students (except NEP) will achieve National Minimum Standards in Spelling
5. 70% of students (except NEP) will achieve National Average in Grammar & Punctuation
6. 70% of students (except NEP) will achieve Stanine 4 or higher in P.A.T. Reading
7. Running Records (ex NEP) 30% Reception students at Level 10+
   30% Yr 1 at Level 14+
   80% Yr 2 at Level 20+
   80% Yr 3 at Level 24+
   80% Yr 4 at Level 27+
   90% Yr 5 at Level 29+
   80% Yr 6 at Level 30
   95% Yr 7 at Level 30
8. Phonemic Awareness
   40% Reception will achieve a score of 28
   75% Yr 2 will achieve a score of 36

LEARNING AREAS

ENGLISH

GOAL: To improve students’ confidence, ability and knowledge in all areas of Literacy.

Strategies:

1. All teachers will implement the Whole School Literacy Agreement.
2. Teachers will determine common resources, assessment and language for Writing ready for implementation in 2015.
3. Teachers will focus on the differences and similarities of persuasive and narrative writing.
4. Staff will access and share appropriate T&D in the area of Writing.
5. Teachers will share writing practices regularly and observe each other.
6. Regularly moderate student writing at staff meetings.
7. Class pages in the Newsletter to focus on Writing.
8. UP Classes to be involved in Read Aloud and Laura Literacy Awards competitions.

Monitoring and review:
- Review NAPLAN/School Data annually to establish students in need
- Teachers to continually monitor student goals and reset as needed.
ABOUT LEARNING
AND CARE IN THE
PRIMARY YEARS

KEY FOCUS AREAS:

COMMUNITY PARTNERSHIPS

Targets:

1. 70% of students have diaries signed weekly.
2. 70% of Parent Surveys returned.
3. Increase student attendance to 90% each term.
4. 80% of students will arrive at school on time.
5. 65% of families attend Parent/Teacher Interviews in Term 1.

COMMUNITY PARTNERSHIPS

GOAL: To build, strengthen and better utilise relationships within the school and wider community.

STRATEGIES:

1. Parent Information Night to be held Term 1 Week 3.
2. Increase publicity for major events through the use of The Recorder and GTS television.
3. Explore possibilities for including Learning Together groups and having more regular contact with staff.
4. Formalise regular visits with all pre-schools to strengthen relationships.
5. Ensure newsletters are being accessed by parents and link to Passport Programme rewards.
6. Extend positive communication with parents to include diaries, computer software programmes, phone calls, class awards and home visits with teacher/School Counsellor.
7. Informal discussion afternoons to be held in the Gym and incorporated with the collection of reports, open classrooms and student awards.
8. Explore the establishment of an Airdale Facebook Page to promote the school and provide information for parents.
9. Establish the running of parent workshops on a variety of topics with the School Counsellor.
<table>
<thead>
<tr>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>• Whole School Maths Agreement</td>
<td>• Focus on Vocab (Reading/Writing)</td>
<td>• Review of Literacy Agreement</td>
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<td>• T&amp;D in Ann Baker methodology</td>
<td>• Student Goal Setting</td>
<td>• Review of Maths Agreement</td>
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| • Whole school focus on Writing | • Bullying/Social Skills  
  o What is bullying  
  o Building resilience  
  o Relaxation (whole school approach)  
  o Link to KidsMatter  
  o Parent workshops | |
| • Regular sharing time at staff meetings | | |
| • Modify Literacy Agreement to ensure same language is used across all year levels | | |
| • Bullying/Social skills  
  o What is bullying  
  o Building resilience  
  o Relaxation (whole school approach)  
  o Link to KidsMatter  
  o Parent workshops | | |